



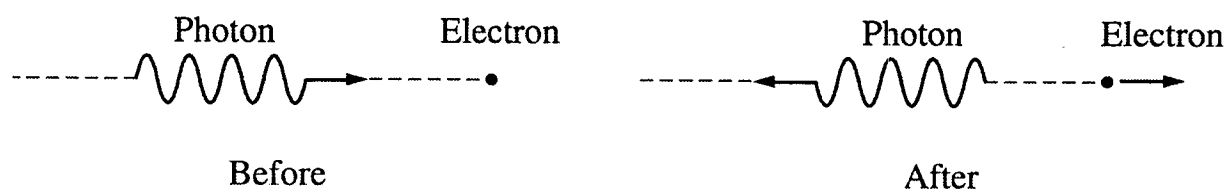
AP[®] Physics B 2002 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.



7. (10 points)

A photon of wavelength 2.0×10^{-11} m strikes a free electron of mass m_e that is initially at rest, as shown above left. After the collision, the photon is shifted in wavelength by an amount $\Delta\lambda = 2h/m_e c$, and reversed in direction, as shown above right.

(a) Determine the energy in joules of the incident photon.

$$c = \lambda f$$

$$f = \frac{c}{\lambda} = \frac{3 \times 10^8}{2 \times 10^{-11}} = 1.5 \times 10^{19} \text{ Hz}$$

$$E = hf$$

$$= (6.63 \times 10^{-34})(1.5 \times 10^{19}) = 9.95 \times 10^{-15} \text{ J}$$

(b) Determine the magnitude of the momentum of the incident photon.

$$p = \frac{h}{\lambda}$$

$$p = \frac{6.63 \times 10^{-34}}{2 \times 10^{-11}}$$

$$p = 3.32 \times 10^{-23} \frac{\text{kgm}}{\text{s}}$$

$$E = hf = mc^2$$

$$hf = pc$$

$$p = \frac{hf}{c} = \frac{h}{\lambda}$$

GO ON TO THE NEXT PAGE.

(c) Indicate below whether the photon wavelength is increased or decreased by the interaction.

☒ Increased ☐ Decreased

Explain your reasoning.

$$E = hf \quad f = \frac{c}{\lambda}$$

$$E = \frac{hc}{\lambda}$$

• When the photon and the electron collide, the electron gains some energy from the photon, leaving the photon w/ less. B/c energy and λ are inversely proportional, when energy decreases, wavelength increases.

(d) Determine the magnitude of the momentum acquired by the electron.

$$\Sigma \vec{p}_0 = \Sigma \vec{p}_f$$

$$\vec{p}_p + \vec{p}_e = \vec{p}_e' - \vec{p}_p'$$

$$\vec{p}_e' = \vec{p}_p + \vec{p}_p'$$

$$= \frac{h}{\lambda} + \frac{h}{\lambda'}$$

$$= 3.32 \times 10^{-23} + \frac{h}{2.49 \times 10^{-11}}$$

$$= 3.32 \times 10^{-23} + 2.67 \times 10^{-23}$$

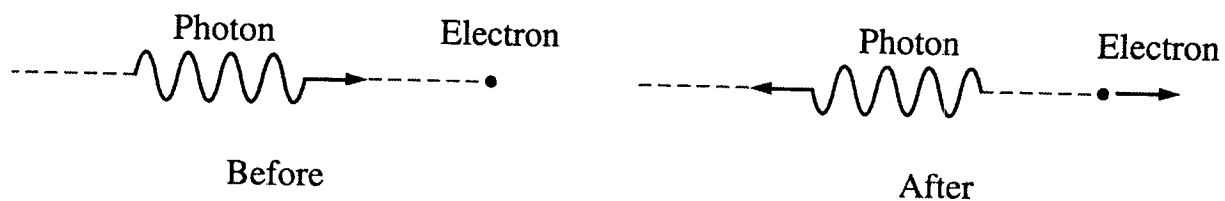
$$\vec{p}_e' = 5.99 \times 10^{-23} \frac{\text{kg m}}{\text{s}}$$

$$\lambda' = \lambda + \frac{2h}{mc}$$

$$= 2 \times 10^{-11} + \frac{2(6.63 \times 10^{-34})}{(9.11 \times 10^{-31})(3 \times 10^8)}$$

$$= 2.49 \times 10^{-11}$$

GO ON TO THE NEXT PAGE.



7. (10 points)

A photon of wavelength 2.0×10^{-11} m strikes a free electron of mass m_e that is initially at rest, as shown above left. After the collision, the photon is shifted in wavelength by an amount $\Delta\lambda = 2h/m_e c$, and reversed in direction, as shown above right.

(a) Determine the energy in joules of the incident photon.

$$E = hf \quad \text{or} \quad E = \frac{hc}{\lambda}$$

$$E = \frac{(6.63 \times 10^{-34} \text{ J}\cdot\text{s})(3 \times 10^8 \text{ m/s})}{2.0 \times 10^{-11} \text{ m}}$$

$$E = 9.9 \times 10^{-15} \text{ J}$$

(b) Determine the magnitude of the momentum of the incident photon.

$$p = \frac{h}{\lambda}$$

$$p = \frac{(6.63 \times 10^{-34} \text{ J}\cdot\text{s})}{(2.0 \times 10^{-11} \text{ m})}$$

$$p = 3.3 \times 10^{-23} \text{ N}\cdot\text{s}$$

GO ON TO THE NEXT PAGE.

(c) Indicate below whether the photon wavelength is increased or decreased by the interaction.

X Increased ___ Decreased

Explain your reasoning.

When the photon hit the electron it gave up some of its energy to the electron. This energy is shown in the electron's kinetic energy. If the photon loses energy then according to $E = \frac{hc}{\lambda}$ the wavelength must have increased.

(d) Determine the magnitude of the momentum acquired by the electron.

$$\Delta p = \frac{h}{\Delta \lambda}$$

$$\Delta p = \frac{h}{(2h/mec)}$$

$$\Delta p = 1.367 \times 10^{-22}$$

according to the conservation

of momentum

P_{lost} must equal P_{gained}

so the electron must gain $1.367 \times 10^{-22} \text{ N}\cdot\text{s}$

GO ON TO THE NEXT PAGE.