#### Harold's High School Physics Cheat Sheet

25 September 2025

#### The 7 Base Units of Measure

Quantity Name	Symbol (Value)	Metric Units (SI)	Imperial Units (English)	
1. Length / Distance	w, x, y, z	meter (m)	foot (ft)	
2. Mass	m	kilogram ( $kg$ )	slug (or lb)	
3. Time	t	second (s)		
4. Temperature	T	Kelvin ( $K$ ) Celsius ( ${}^{0}C$ )	Fahrenheit ( <sup>0</sup> F)	
5. Electrical Current	i	Ampere (A)		
6. Amount of Substance	$M, \chi$	mole (mol)	1 mol $\approx$ 6.02214076 $\times$ 10 <sup>23</sup>	
7. Luminous Intensity	lv	Candela (cd)		
Note: The 7 base units are mutually independent from each other.				

Note: The 7 base units are mutually independent from each other.
All other units of measurement can be derived from them.

#### **Derived Units of Measure**

Quantity Name	Symbol (Value)		Metric Units (SI)		l Units ish)
Length / Displacement	d, l, h, r, s	meter (m)	m	foot (ft)	ft
Area	A, SA		$m^2$		$ft^2$
Volume	V	liter ( $l$ )	$m^3$	fluid ounce (fl)	$ft^3$
Velocity / Speed	v,s		$\frac{m}{s}$		$\frac{ft}{s}$ $\frac{ft}{s^2}$
Acceleration	a, g		$\frac{m}{s^2}$		$\frac{ft}{s^2}$
Impulse	I		$N \cdot s \atop kg \cdot \frac{m}{s}$		$lb \cdot \frac{ft}{s}$
Linear Momentum	р		$kg \cdot \frac{m}{s}$		$lb \cdot \frac{ft}{s}$
Force	F	Newton (N)	$kg \cdot \frac{m}{s^2}$	pound ( $lb$ )	$slug \cdot \frac{ft}{s^2}$
Energy / Work / Heat	$E, W,$ $K  ext{ or } KE,$ $U_g, U_s, U_E,$ $Q$	Joule (J)	$N \cdot m$ $C \cdot V$ $W \cdot s$ $kg \cdot \frac{m^2}{s^2}$	calorie (cal)	$ft\cdot lb$
Power	P	Watt (W)	$ \frac{J}{s} V \cdot A kg \cdot \frac{m^2}{s^3} $	horsepower ( <i>hp</i> )	$ft \cdot \frac{lb}{s}$

#### **Constants and Conversions**

Constant Name	Symbol	Metric Units (SI)	Imperial Units (English)
		1.0 m	39.37 in
			3.281 ft
		2.54 cm	1.0 in
Length	x	30.48 cm	1.0 ft
		1.61 km	1.0 mi
		1.0 km	0.621 mi
		$1 \ km = 1,000 \ m$	1 mi = 5,280 ft = 1,760 yd
		1.0~kg	2.205 <i>lb</i>
		0.454~kg	$1.0\ lb$
Mass	m	1.0 g	0.035 oz
		14.594 kg	1 slug
		(standard gravity)	1  slug = 32.174  lb
Time	4	1 yr = 365.24 d	1 h = 60 min
Time	t	1 d = 24 h	1 min = 60 s
Acceleration			
Earth's Gravity	$\boldsymbol{g}$	$-9.81\frac{m}{s^2}$	$-32.2\frac{ft}{s^2}$ $-5.35\frac{ft}{s^2}$
Moon's Gravity (16.6% of Earth's)	$g_m$	$-1.625 \frac{m}{s^2}$	$-5.35\frac{ft}{s^2}$
		0°C	32 °F
T	T	100 °C	212 °F
Temperature	1	−17.8 °C	0 °F
		37.8 °C	100 °F
Farra	F	1.00 N	0.225 <i>lb</i>
Force	r	4.45 N	1.00 <i>lb</i>
		3.785 <i>L</i>	1.0 gallon
Volume	V	1.0 <i>L</i>	1.057 quarts 0.264 gallons

#### **How to Solve Physics Word Problems** 6. **E**quations 1. Read 7. **S**olve 2. Diagram **Modified GUESS** 3. **G**ivens 8. **S**ubstitute Method 4. Observations 9. Double-Check 5. **U**nknowns Scenario

A marching band cadet marches on a football field. First, he marches 10 yards East, then 40 feet North. What is the shortest distance he must march to return to where he started?



#	Step	Example
_Q_	1. Carefully <b>read</b> the problem.	Reread the problem several times to
	Translate each word of each sentence into math.	make sure you did not miss anything.
	Draw a <b>diagram</b> .     Clearly label everything.	c c b N
G	3. Write down the givens as variables with units. What information did they provide? Are any of them extraneous?	a = 10 yards East b = 40 feet North
<b>③</b>	Calculate <b>observations</b> or easily derived information.  Don't forget unit conversions for consistency.	$10 \text{ yards} \times \left(\frac{3 \text{ feet}}{1 \text{ yard}}\right) = 30 \text{ feet}$
U	5. Write down the <b>unknowns</b> . What are they asking for?	The shortest distance is a straight line, or the hypotenuse. ' $c$ '. $c = \underline{\hspace{1cm}} ? \hspace{1cm} $ <units></units>
E	6. Recall relevant <b>equations</b> and formulas.	Since the path marched is a right triangle, we can use the Pythagorean Theorem: $a^2 + b^2 = c^2$
S	<ol> <li>Solve symbolically for the unknown variable.</li> <li>Reduce algebraically to the simplest form.</li> <li>Do not substitute until fully solved.</li> </ol>	$a^{2} + b^{2} = c^{2}$ $c = \sqrt{c^{2}} = \sqrt{a^{2} + b^{2}}$
S	8. <b>Substitute</b> the givens into the solved formula. Use a calculator as needed to calculate the answer.	$a = 30 \text{ feet}$ $b = 40 \text{ feet}$ $c = \sqrt{(30 \text{ feet})^2 + (40 \text{ feet})^2} = 50 \text{ feet}$
<b>//</b>	9. <b>Double-check</b> your work. Ask yourself if the answer is reasonable and makes sense. Don't forget the units. Box in your answer.	The shortest distance the cadet must march is 50 feet.

See also: **GUESS Method** for problem-solving.

# Chapter 1: Let's Move! (Velocity)

Term	Equat	ion		Desci	ription	
	$\vec{x} = 10 \frac{m}{}$		antity that ind			
Vector Quantity	$x = 10 - \frac{1}{S}$	(e.g.	, magnitude a	nd directio	n)	
Scalar Quantity	b		antity that do			
Friction	$F_{\mu}$	A fo	rce that resists	s motion w	hen two	bodies are in
	- μ	cont				
Inertia	1	The	tendency of a	body to re	sist chang	ges in its velocity.
Average Velocity	$v_{ave} = \frac{v_f}{v_{ave}}$	$\frac{\delta_t}{\Delta t}$ The	average of the	e velocity o	ver a give	en time interval.
Instantaneous Velocity	$v = \frac{\Delta}{\Delta}$	$\frac{x}{dt}$ The	velocity at a g	iven instan	t in time.	
Acceleration	$a = \frac{\Delta}{2}$	v	ange in an obj	ect's veloc	ity.	
	2	3 4	rhidadattan	6	7	8 9
Rulers	hundredth o	of an inch.				ort your answers to a
Units	g = -9.8	$31\frac{m}{s^2}$		•		ter the number. as the number.)
Significant Figures	2. A zero 3. A zero	_	t if it is betwe	en two sigr	nificant di	
Using SigFigs	<ol> <li>of the decimal point.</li> <li>When adding and subtracting measurements, you must report your answer to the same precision as the <u>least</u> precise number in the problem.</li> <li>When multiplying and dividing measurements, you must report your answer with the same number of significant figures as the measurement that has the <u>fewest</u> significant figures.</li> <li>There is always some <u>error</u> in the last significant figure of a measurement.</li> </ol>					
Precision vs. Accuracy	<ul> <li>Precision: The consistency and reproducibility of measurements (e.g., 10 decimal places).</li> <li>Accuracy: How close a measurement is to the <u>true</u> or accepted value.</li> </ul>					
Scientific Notation	14,000,000 = 1.4×10 <sup>7</sup> = 1.4E7					
Systematic Errors	"Science cannot prove anything."  There is always a possibility that our experiments are wrong since they contain systematic errors.					
Unit Conversion			17 years	= <u>?</u> sec		
(Train Track Method)	17 yr	365.24 <del>days</del>	24 hours	60 min	60 sec	536,464,512 sec
incuiou <sub>j</sub>		1 yr	1 <del>day</del>	1 hour	1 min	

		- ·			0 : .:0	1
		Prefix	Abbreviation	Meaning	Scientific	
		giga	G	1,000,000,000	10 <sup>9</sup>	-
		mega	M	1,000,000	10 <sup>6</sup>	-
		kilo	k	1,000	10 <sup>3</sup>	-
Prefixes		hector	Н	100	10 <sup>2</sup>	
		deca	Da	10	10 <sup>1</sup>	-
		centi	С	0.01	10-2	
		milli	m	0.001	10-3	1
		micro	μ	0.00001	10 <sup>-6</sup>	1
		nano	n	0.000000001	10 <sup>-9</sup>	
Speed	$\varsigma = -$	$\frac{d}{dt}$	Speed (s) is a sca	lar quantity.		
Velocity	v = -	$\frac{\partial x}{\partial t}$	Velocity $(v)$ is a v	ector quantity.		
<b>Relative Velocity</b>		$oldsymbol{v}_{rela}$	$u_{tive} = v_{moving\_c}$	$p_{bject} - oldsymbol{v}_{reference}$	_object	
Unit Consistency				nits and make sure t units before you	-	
Newton's First Law of Motion (Law of Inertia)	An object will remain at rest, or in motion at a constant velocity ( $v$ or constant speed in a straight line), unless acted upon by a net external force ( $F$ ).					
Velocity with Acceleration	<ul> <li>Equilibrium</li> <li>When acceleration and velocity are in the same direction (⇒), an object's speed increases. (↑)</li> <li>When acceleration and velocity are in opposite directions (⇒), an object's speed decreases. (↓)</li> </ul>					
Velocity Graph	STEADY STEADY STEADY STEADY SPEED  RETURNING TO START					
Slope = Velocity	The slope of a position $(x)$ versus time $(t)$ graph is the velocity $(v)$ .					

**Chapter 2: Force and Acceleration** 

Term	Equation	Description
Newton's Second Law of Motion (Law of Acceleration)	is equal to the object's r	or, equivalently, the rate $\mathbf{F} \longrightarrow \mathbf{a}$
Free Fall		when the only force acting on it is the force due to
Air Resistance	3	resists motion through it.
Acceleration	$a = \frac{\Delta v}{\Delta t}$	A change in an object's velocity.
Acceleration Graph	8 6	zero acceleration  constant velocity is elocity is velocity changing positive negative acceleration  1 2 3 4 5 6 7 8 9 10  Time in s
Slope = Acceleration	The slope of a velocity (	(v) versus time $(t)$ graph is the acceleration $(a)$ .
Force	F = ma	Force ( <i>F</i> ) is any interaction that, when unopposed, changes the motion of an object.
Acceleration	$v = v_0 + at$	$a=rac{\Delta oldsymbol{v}}{\Delta t}=rac{oldsymbol{v}_f-oldsymbol{v}_0}{t}$
Velocity	$v^2 = v_0^2 + 2a \cdot \Delta x$	Derivation: Solve for $t$ , set $t=t$ , then simplify. $\frac{v_f+v_0}{2}=\frac{\Delta x}{t} \text{ and } v_f=v_0+at$
Position (Displacement)	$x = x_0 + v_0 t + \frac{1}{2} a t^2$ $\Delta x = v_0 t + \frac{1}{2} a t^2$ $J = \frac{\Delta a}{\Delta t}$	Displacement ( $\Delta x$ ) is the area underneath a velocity versus time graph.
a is Constant	$J=rac{\Delta a}{\Delta t}$ (Jerk/Jolt)	These equations of motion apply <b>only</b> when the acceleration $(a)$ is constant.
Gravity	(Jerk/Jolt) $g = -9.81 \frac{m}{s^2}$ $g = -32.2 \frac{ft}{s^2}$	The acceleration due to gravity $(g)$ on the surface of the Earth is the same for all objects. It is negative $(-)$ since it is directed downwards $(\downarrow)$ .
Weight vs. Mass	weight = mg	Weight is a force. Since ${m F}=m{m a}$ , and ${m a}$ on Earth is ${m g}$ , then $weight=m{m g}$ .

# **Chapter 3: Friction**

Term	Equation		Desc	ription	
Newton's Third Law of Motion (Law of Action and Reaction)	If object A exerts object B, then B v equal but opposit	vill exert an	F	force of A  A  B  ion – reaction	F force of $B$ on $A$
Static Friction ( $\mu_s$ )	The frictional force relative to each o				and the same of th
Kinetic Friction ( $\mu_k$ )	The frictional force to each other.	ce between two	o surfaces	that are <u>m</u>	noving relative
Tension (T)	A force transmitte or chain) when it	_	ope or sim	ilar object	(e.g., a thread
Streamlined Shape	A shape that redu	ıces air resistar	nce.		
Wind Resistance	The faster an object resistance.	ect moves thro	ugh the ai	ir, the stro	nger the air
Terminal Velocity	The maximum ve	locity $(oldsymbol{v}_{max})$ a	attained b	y a falling o	object.
Normal Force ( $N$ or $F_n$ )	$m{F}_f = \mu \cdot m{F}_n$	Force of friction f	V	V = mg e of gravity)	Motion oplied force  RT-Solutions.Guru
Coefficient of Friction ( $\mu$ )	Z Id P	that is opposin ) is generally la	g the app	lied force.	
Block and Tackle (Pully System)	1 F <sub>z</sub> =100 N s=10 cm s=20	2 F <sub>z</sub> =50 N F <sub>t</sub> =100 N h=10 cm	3 F <sub>2</sub> =33 ½ N N s=30 cm F <sub>1</sub> =100 N	s=40 c	F <sub>z</sub> =25 N 25 N F <sub>t</sub> = 100 N h=10 cm

**Chapter 4: Two-Dimensional Vectors** 

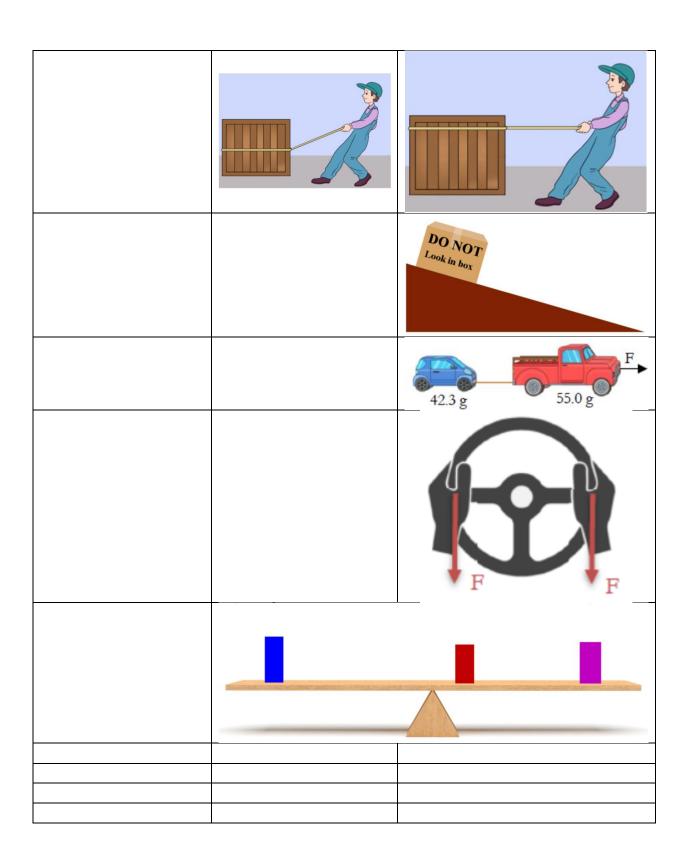
Term	Equation	Description			
Vector Anatomy	An arrow is used to represent a two-dimensional vector.  The length of the arrow is the magnitude (a scalar quantity).  And the counterclockwise angle from the positive x-axis is the direction.  A 3D arrow symbols: ⊙ out of page (+), ⊗ into the page (−).				
Vectors "Float"	Arrows representing vectors can be moved for and direction are not changed.	reely, as long as their length			
Hypotenuse	The longest side of a right triangle.				
<b>Vertical Component</b>	$A_{y} = \mathbf{A} \cdot \sin \left( \mathbf{e} \right)$	9)			
<b>Horizontal Component</b>	$A_{\chi} = \mathbf{A} \cdot \cos\left(\mathbf{b}\right)$	9)			
Angle	$\theta = \tan^{-1} \left( \frac{A_y}{A_x} \right)$	-)			
Magnitude	$ A  = \sqrt{A_x^2 + A_x^2}$ $a^2 + b^2 = c^2$				
Vector Addition	When adding vectors $\mathbf{A}$ and $\mathbf{B}$ $C_x = A_x + B_x$ $C_y = A_y + B_y$ $a_2 + b_2$ $b_1$ $a_1$ $b_1$ $a_1$	:			
Angles in Degrees	20 20 00 00 00 00 00 00 00 00 00 00 00 0	\$5 x0 360 350 340 340 340 340 340 340 340 340 340 34			

**Chapter 5: Two-Dimensional Motion** 

Term	Equation	Description
Projectile	An object that has an initial velocity ( $v_{ij}$ ) gravity ( $g$ ).	) but experiences only the force of
Parabolic Motion	Motion along a parabolic path, which is	s exhibited by projectiles.
Dimensions	Two-dimensional (2D) situations can of $(2x 1D)$ situations. Time $(t)$ spans all di	ften be analyzed as two one-dimensional mensions.
Orthoganal	In two-dimensional (2D) motion, perpeoperate independently.	endicular (⊥) components of the motion
Graph Orientation	The way we define the angle makes mo (or to the east) positive (+). These are the best definitions to use w equations.	otion up (↑) and motion to the right (→) ith our one-dimensional (1D) motion
Projectile Motion		$Y = Y_0 + V_V t + \frac{1}{2g} t^2$ $V_H = V_0 + V_H t$ $V_0$
	Horizontal (x-axis)	Vertical (y-axis)
Position Equations	$x(t) = x_0 + v_x t + \frac{1}{2} a_x t^2$	$\mathbf{y}(t) = y_0 + v_y t - \frac{1}{2} \mathbf{g} t^2$
Velocity Equations	$v_{x} = \boldsymbol{v}\cos(\theta)$	$v_y = \boldsymbol{v} \sin(\theta)$
Range Equations	$range = x_{max} = \frac{v^2 \cdot \sin(2\theta)}{g}$	$height = y_{max} = y\left(\frac{t_{max}}{2}\right)$
Air Resistance	Assume no air/wind resistance (drag).  (If we factor in air/wind resistance, then differential calculus is needed.)	No air resistance $\theta_o$ With air resistance

**Chapter 6: Newton's Second Law and Two-Dimensional Motion** 

Term	Equation	Description		
Translational Equilibrium	The state in which the net force $(F)$ acting on an object is equal to zero $(0)$ .			
Static Translational	The state in which an object is	in translational equilibrium and <b>is not</b>		
Equilibrium	moving ( $v=0$ ).			
Dynamic Translational	The state in which an object is	s in translational equilibrium and <b>is</b>		
Equilibrium	moving ( $v \neq 0$ ).			
Accelerometer	A device that measures accele	eration ( <b>a</b> ).		
Axis of Rotation	An imaginary line around which circles.	ch all points of a rotating body move in		
Lever Arm	The distance between the axis produce rotational motion.	s of rotation and the force used to		
Rotational Equilibrium	Force ( $F$ ) causes changes in tr torque ( $ au$ ) causes changes in r			
Tension	Tension (T) is a force.			
<b>Gravity Components</b>	On an incline whose angle $(\theta)$ is defined relative to the horizontal, the component of the force due to gravity:  • Parallel to the incline is $m\mathbf{g} \cdot \sin(\theta)$ .  • Perpendicular to the incline is $m\mathbf{g} \cdot \cos(\theta)$ . $F_{\chi} = m\mathbf{g} \cdot \sin(\theta)$ $F_{\gamma} = m\mathbf{g} \cdot \cos(\theta)$			
Coefficient of Friction	$\mu = \frac{\sin(\theta)}{\cos(\theta)} = \tan(\theta)$	, ,		
Torque	$\tau = \mathbf{F}_{\perp} \cdot r$			
Rigid Bodies	$\sum \mathbf{F} = \sum_{\mathbf{m}} \mathbf{m} \mathbf{a} = 0$	$\sum \tau = \sum Fr = 0$		
		Exit		



**Chapter 7: Uniform Circular Motion and Gravity** 

Term	Equation	Description			
<b>Centripetal Force</b>	A force directed to the center of a circle	e.			
Period (T)	The time it takes to complete one full o	cycle.			
Frequency (f)	The number of cycles that can be completed every second.				
Gravity $(g)$	The acceleration of the attractive force that have mass.	that exists between all physical objects			
Satellite	A body that orbits another body.				
Frequency	$f = \frac{1}{T}$ Units: Hertz ( $Hz$ )	1			
Speed	$v = \frac{2\pi r}{T}$ Units: $\frac{m}{s}$				
Centripetal Force	$F_c = \frac{mv^2}{r}$ Units: Newtons (N)	Object Centripetal force Radius			
Centripetal Acceleration	$a_c = \frac{v^2}{r}$ Units: $\frac{m}{s^2}$	$v$ $a_{c}$ $a_{c}$ $a_{c}$ $v$			
Gravitational Force	$\boldsymbol{F_g} = \frac{Gm_1m_2}{r^2}$	$F_1$ $F_2$ $m_2$			
Gravitational Constant ( <i>G</i> )	$G = 6.67 \times 10^{-11} \frac{Nm^2}{kg^2}$				

	<b>1. Orbits</b> : All planets move in elliptical orbits, with the sun at one focal point. $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$	Aphelion Sun Perihelion
Kepler's Laws (of planetary motion)	<b>2. Areas</b> : A line that connects a planet to the sun sweeps out equal areas in equal time intervals. $A_1 = A_2$	Slower Faster
	<b>3. Periods</b> : The square of a planet's period is proportional to the cube of its orbit's semi-major axis. $T^2 \propto a^3$	Sun $b^2 = a^2(1 - e^2)$

#### **Chapter 8: Energy**

Term	Equation	Description
Energy	Е	The ability to do work.
Work	W = Fd	The magnitude of an object's displacement times the parallel component of the applied force.
WOIR	$W = F_{\parallel} \cdot \Delta x$	When a body does work, it <b>loses</b> energy. When a body is worked on, it <b>gains</b> energy.
Potential Energy (PE)	PE = mgh	Energy that is stored but not currently doing work.  Potential energy is <b>relative</b> , so it must be defined relative to a reference point.
Kinetic Energy (KE)	$KE = \frac{1}{2}mv^2$	Energy in the form of motion.
Total Energy (TE)	TE = PE + KE	$+W_f = constant$
Total Energy (TE)	$E = U_g + K + 1$	$W_f + Q = constant$
The First Law of Thermodynamics	Energy $(E)$ cannot be created or destroyed. It can only change forms.	
Power	$P = \frac{\Delta W}{\Delta t}$ $P = Fv$	The amount of energy converted or transferred per unit time.
Units	E W PE KE TE	Joules ( $J$ ) $(kg \cdot m^2/s^2)$
	P	Watt ( <i>W</i> ) ( <i>J/s</i> )

# **Chapter 9: Momentum and Its Conservation**

Equation	Description
	Equation

# **Chapter 10: Periodic Motion**

Term	Equation	Description
Periodic Motion		
Hooke's Law		
Amplitude		
Simple Harmonic Motion		
Damped Harmonic Motion		
		25
		2.5
		2.0
		2 1.5
		Q 1.5 2 1.0
		Š 1.0
		0.5
		•
		0.0
		0.0000 0.0200 0.0400 0.0600 0.0800 Length (m)
		2009 (10)

# **Chapter 11: Sound and Light**

Term	Equation	Description
Oscillations		
Transverse Wave		
Wavelength		
Longitudinal Wave		
Doppler Effect		
Sonic Waves		
Ultrasonic Waves		
Infrasonic Waves		
<b>Timbre</b>		
Wave-Particle Duality		

# **Chapter 12: Optics**

Term	Equation	Descr	iption
Law of Reflection			
Virtual Image			
Real Image			
Refraction			
Spherical Aberration			
Chromatic Aberration			
		Medium	Index of
			Refraction
		air	1.0003
		water	1.333
		ethanol	1.361
		ice	1.309
		glass, crown	1.52
		glass, flint	1.66
		fused quartz	1.458
		diamond	2.419
			•

**Chapter 13: The Electrostatic Force** 

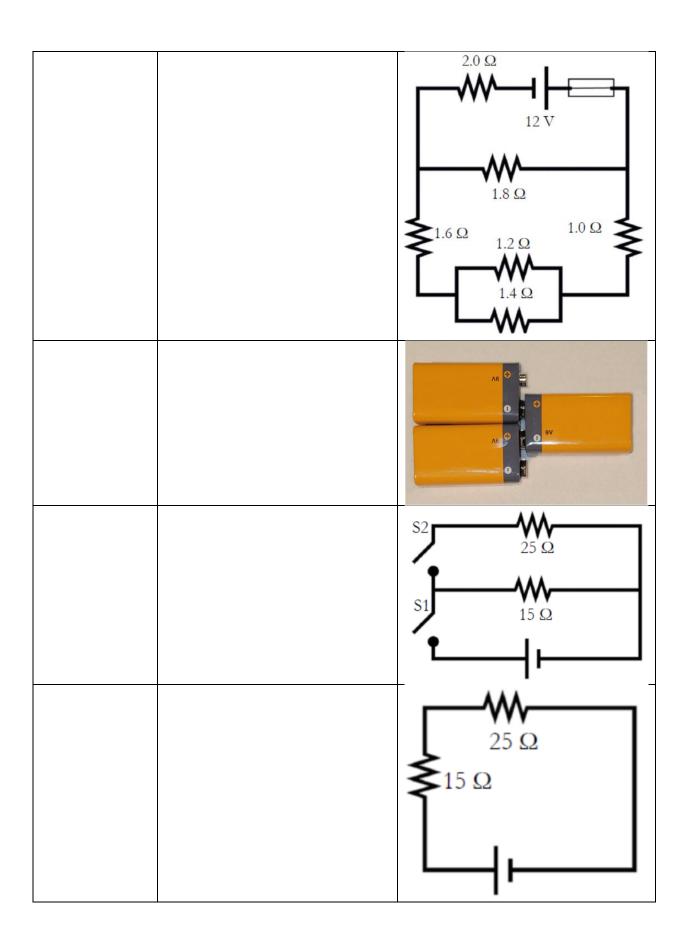
Term	Equation	Description
Electrostatic Force		
Triboelectric Charging		
Charging by Conduction		
Charging by Induction		
Conductor		
Insulator		
		12 cm 12 cm -12.5 mC -15.0 mC 45.0 mC
		-15.0 mC
		12 12
		12 cm 12 cm
		12 cm 12 cm
		-12.5 mC 12 cm 45.0 mC

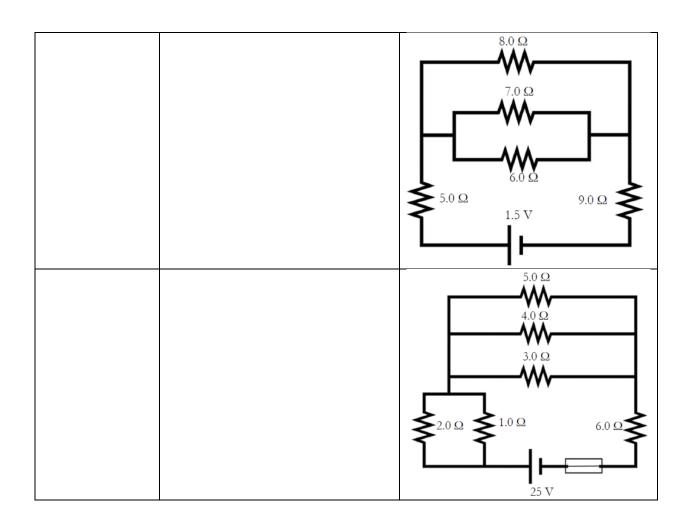
**Chapter 14: Electricity Has Potential!** 

Term	Equation	Description
Electric Potential		
Electron Volt		
Capacitor		
Capacitance		
Electric Permittivity ( $\epsilon$ )		
Ground (Electrical)		
Law of Charge Conservation		
Electric Current		
Electric Circuit		
		conventional current  electron flow

# **Chapter 15: Electric Circuits**

Term	Equation	Description
Drift Velocity		
		1 ***
Resistor		<b>-</b> ***-
Battery		
(Voltage source)		7 -
Fuse		<del></del>
Capacitor		4
Switch		•
		S1 R1 R2 R2
		$\begin{array}{c c} A: & & & B: \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & &$
		$R_3$ $R_2$ $R_4$ $R_3$ $R_2$ $R_4$ $R_5$ $R_6$





# Chapter 16: Magnetism

Term	Equation	Description
Basic Law of Magnetism		
Magnetic Permeability ( $\mu$ )		
Right-Hand Rule		
Diamagnetic Substance		
Paramagnetic Substance		
Ferromagnetic Substance		
Faraday's Law of Magnetic		
Induction		
<b>Electromotive Force</b>		
Alternating Current		
Direct Current		
Rectifier		
Inverter		
Lenz's Law		

#### Sources

These chapters and content are from the textbook:

• Dr. Jay L. Wile (2023). <u>Discovering Design with Physics</u>, 1<sup>st</sup> Edition.